



RIPPLES
OF CLIL...



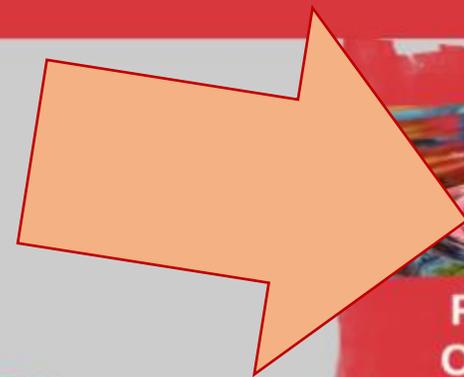
FROM THEORY
TO PRACTICE

(N)EVER (S)TOP LEARNING!

Buone prassi nell'esperienza "Eccellenza CLIL"



LIFELONG
LEARNING



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THE RIPPLES OF CLIL ARE A REVOLUTION

Content
and
language
integrated
LEARNING



From LOTS
to HOTS

An example

STUDENT CENTRED ACTIVITIES

Al centro della didattica non l'insegnamento (teaching), ma l'apprendimento (learning).



**I DO, YOU DO, WE DO...
TO KNOW, TO BE ABLE TO, TO BE AWARE OF.**

The path to knowledge is the experience!



L'esperienza del "fare" insegna:
conoscere è "fare proprio"!



**AN EXAMPLE:
CAN YOU RECOGNIZE A KIND OF
APARTHEID IN YOUR LIFE?**

- Sapere cos'è l'Apartheid.
- Essere in grado di parlarne.
- Immedesimarsi e paragonare l'esperienza, per sentire in sé dolore e ingiustizia.
- Comprendere gli uomini per giudicare la storia.

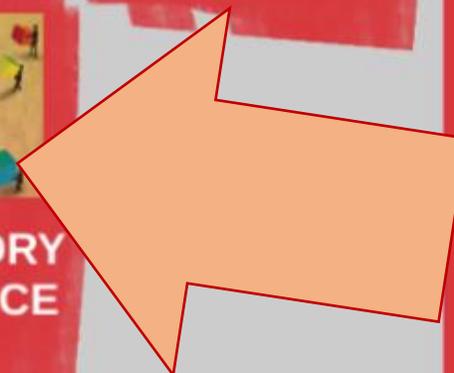




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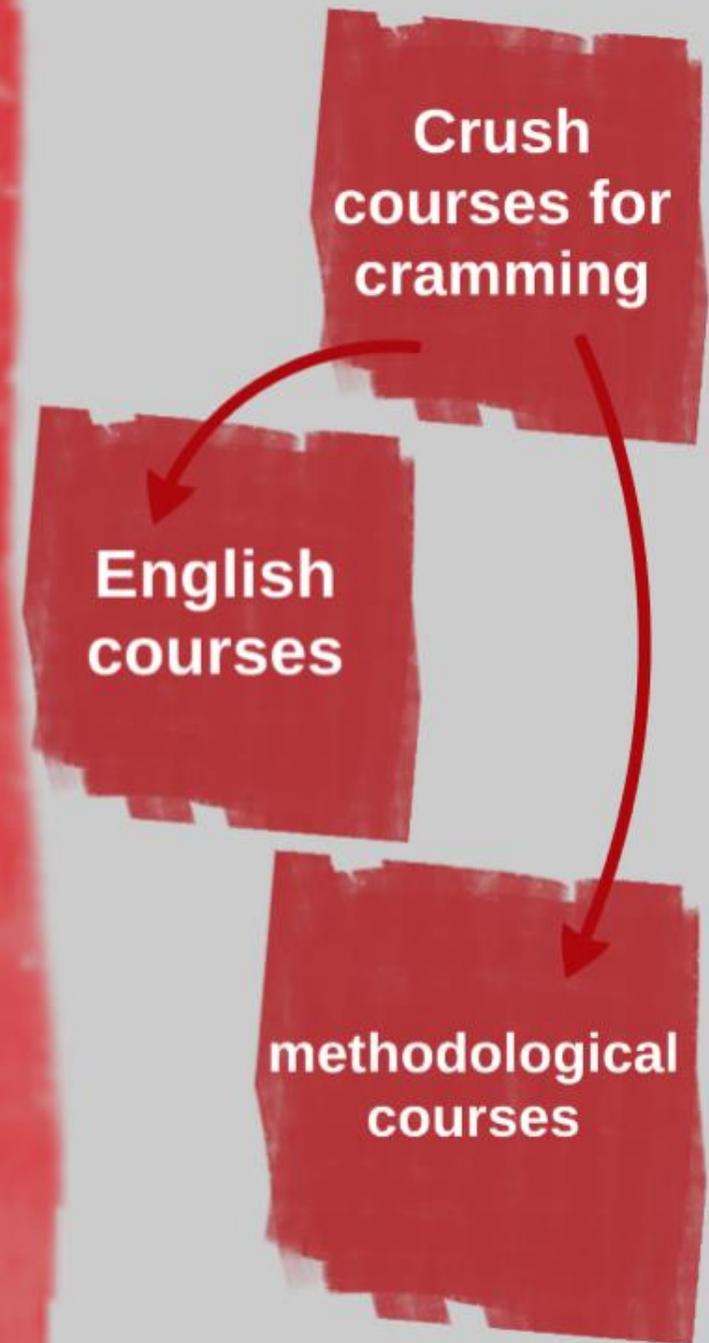
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LIFELONG
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FROM THEORY TO PRACTICE:
it's work in progress
and progress in action.



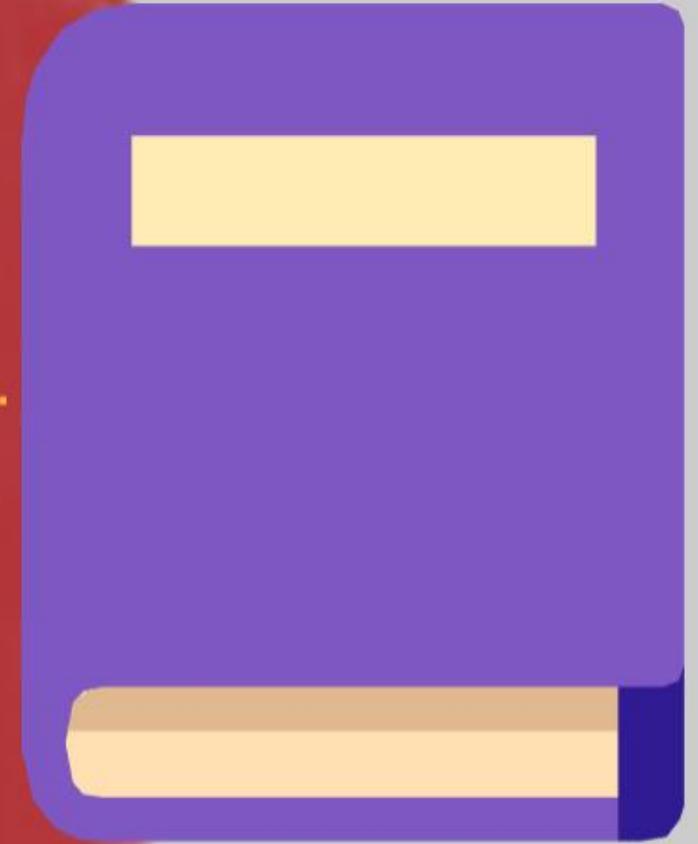
FILLING OUR BAG OF TRICKS UP: from learnt to learning.



In not a lot of time, a lot of information...

corsi di formazione:

- chiaramente finalizzati
- fondativi
- spendibili
- con visione prospettica



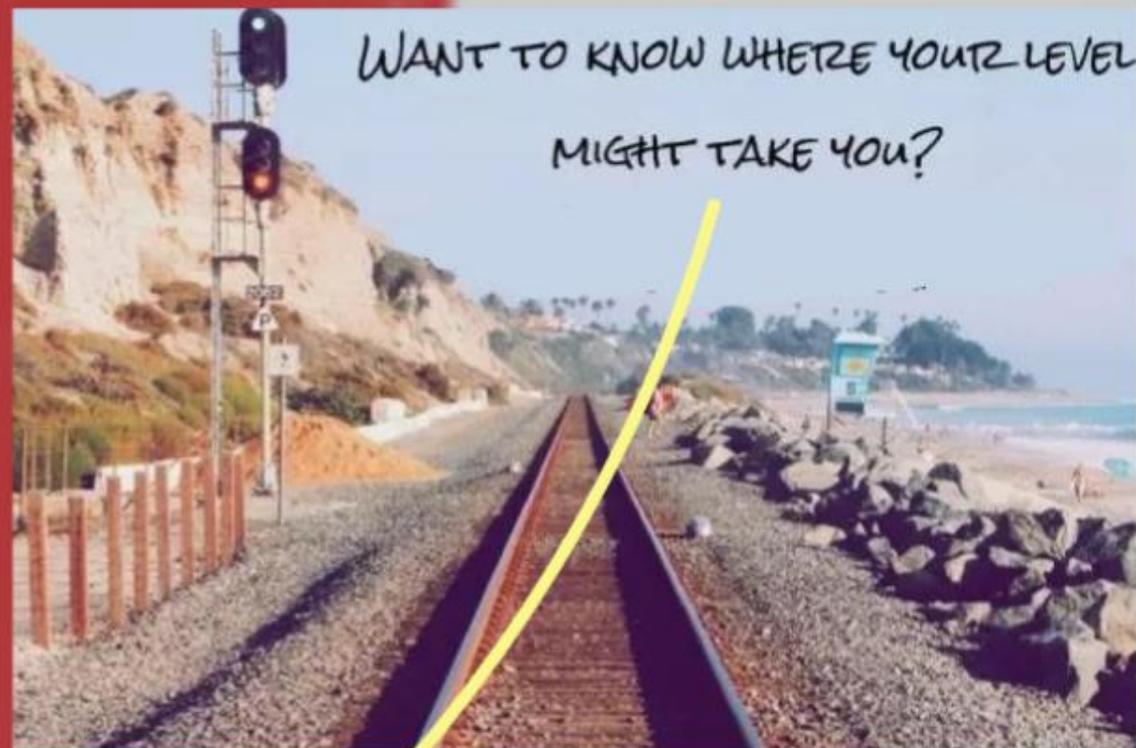
LINGUISTIC TRAINING

Know where you are at!

Corsi organizzati:

- dalla rete
- dagli Ambiti e dagli Uffici Scolastici
- dai singoli istituti

DO A LANGUAGE EXAM TO CERTIFY
YOUR LEVEL AS SOON AS YOU CAN!



METHODOLOGICAL TRAINING

Corsi metodologici CLIL organizzati nell'ambito del progetto "Eccellenza CLIL":

- nozioni teoriche essenziali
- formazione e collaborazione in lingua
- progettazione guidata
- sperimentazione attiva
- condivisione del FORMAT

- paragone continuo per la validazione

- possibilità di perfezionare la formazione con corsi universitari





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BEYOND MERE CLIL:
the winning aspects of
furthering education.



**TEAM
WORK**

**PROGRAMMING
BY
COMPETENCE**

**ENGLISH
IN OUR
WORK**

WE ENHANCE AND UPGRADE BY WORKING IN TEAM.

- Projecting modules together unit by unit.
- Using the same students' activities and assessments, then comparing notes.
- Having the same format for all the subjects.
- Ongoing collaboration and comparison with English teachers because the linguistic level of the skills is built in the English lessons!



CLIL ITSELF IS...

- interdisciplinary experience;
- requiring ICT activity;
- continuous peer to peer engagement;
- to seize connections and to infer;
- one to one and group organization and agreement.



USING ENGLISH NOT TO LOSE IT AND IMPROVE OUR SKILLS

- We would not need English at work:
CLIL is our ongoing opportunity!
- A co-presence with someone with very
high linguistic skills is an added asset.



DON'T UNDERESTIMATE
THE PERSONAL AND
GENERAL REPERCUSSIONS
CLIL GIVES US ALL!





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Buone prassi nell'esperienza "Eccellenza CLIL"

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