



RIPPLES  
OF CLIL...



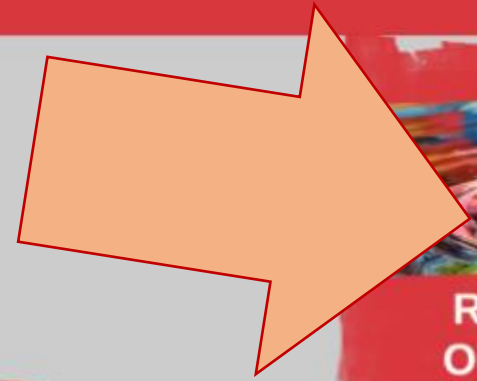
FROM THEORY  
TO PRACTICE



LIFELONG  
LEARNING

# (N)EVER (S)TOP LEARNING!

Buone prassi nell'esperienza "Eccellenza CLIL"



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# THE RIPPLES OF CLIL ARE A REVOLUTION

Content  
and  
language  
integrated  
**LEARNING**



From LOTS  
to HOTS

An example

## STUDENT CENTRED ACTIVITIES

Al centro della didattica non l'insegnamento (teaching), ma l'apprendimento (learning).





**I DO, YOU DO, WE DO...  
TO KNOW, TO BE ABLE TO, TO BE AWARE OF.**

**The path to knowledge is the experience!**



L'esperienza del "fare" insegna:  
conoscere è "fare proprio"!



**AN EXAMPLE:  
CAN YOU RECOGNIZE A KIND OF  
APARTHEID IN YOUR LIFE?**

- Sapere cos'è l'Apartheid.
- Essere in grado di parlarne.
- Immedesimarsi e paragonare l'esperienza, per sentire in sé dolore e ingiustizia.
- Comprendere gli uomini per giudicare la storia.







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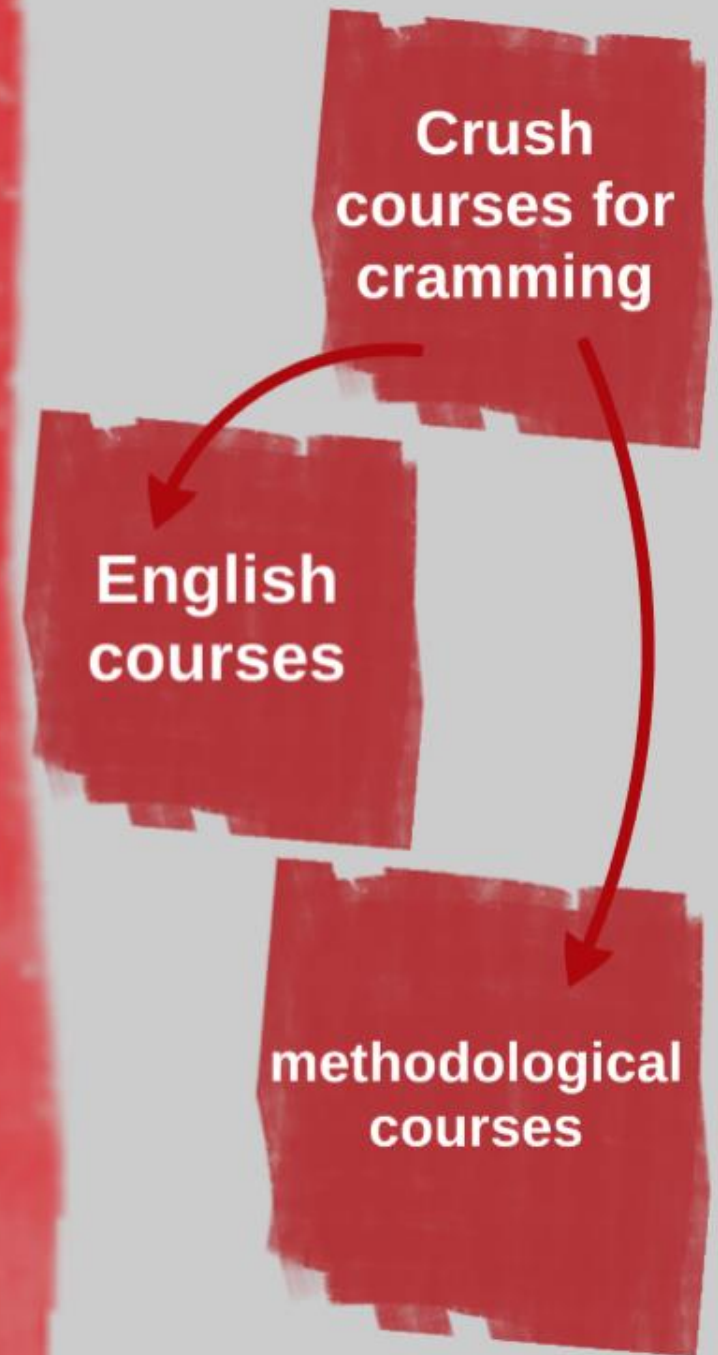
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LIFELONG  
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**FROM THEORY TO PRACTICE:**  
it's work in progress  
and progress in action.





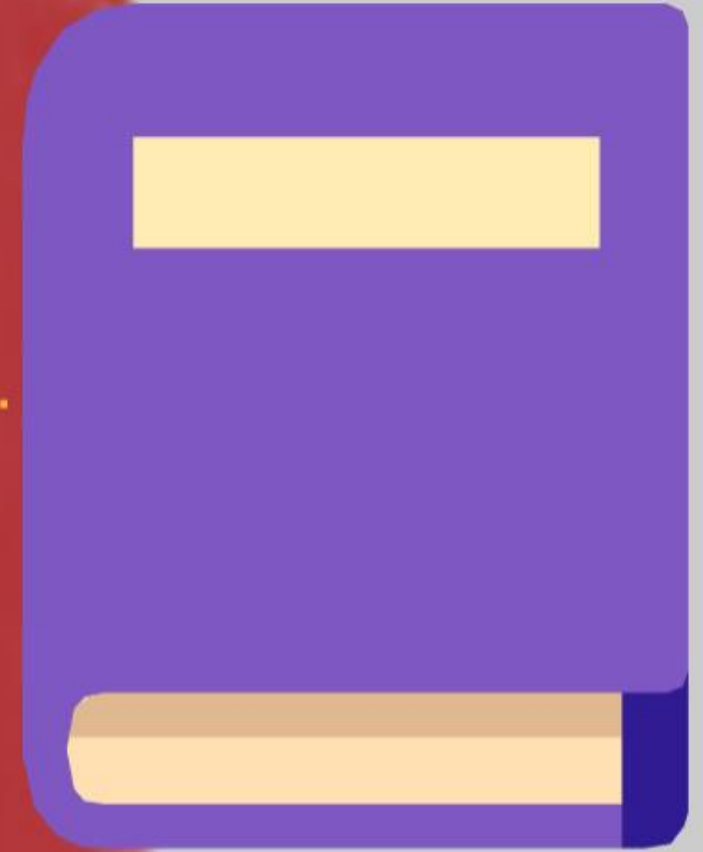
# FILLING OUR BAG OF TRICKS UP: from learnt to learning.



In not a lot of time, a lot of information...

corsi di formazione:

- chiaramente finalizzati
- fondativi
- spendibili
- con visione prospettica



# LINGUISTIC TRAINING

## Know where you are at!

Corsi organizzati:

- dalla rete
- dagli Ambiti e dagli Uffici Scolastici
- dai singoli istituti

DO A LANGUAGE EXAM TO CERTIFY  
YOUR LEVEL AS SOON AS YOU CAN!





# METHODOLOGICAL TRAINING

Corsi metodologici CLIL organizzati nell'ambito del progetto "Eccellenza CLIL":

- nozioni teoriche essenziali
- formazione e collaborazione in lingua
- progettazione guidata
- sperimentazione attiva
- condivisione del FORMAT
  
- paragone continuo per la validazione
  
- possibilità di perfezionare la formazione con corsi universitari





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**BEYOND MERE CLIL:**  
the winning aspects of  
furthering education.



**TEAM  
WORK**

**PROGRAMMING  
BY  
COMPETENCE**

**ENGLISH  
IN OUR  
WORK**

## WE ENHANCE AND UPGRADE BY WORKING IN TEAM.

- Projecting modules together unit by unit.
- Using the same students' activities and assessments, then comparing notes.
- Having the same format for all the subjects.
- Ongoing collaboration and comparison with English teachers because the linguistic level of the skills is built in the English lessons!





## CLIL ITSELF IS...

- interdisciplinary experience;
- requiring ICT activity;
- continuous peer to peer engagement;
- to seize connections and to infer;
- one to one and group organization and agreement.



## USING ENGLISH NOT TO LOSE IT AND IMPROVE OUR SKILLS

- We would not need English at work:  
CLIL is our ongoing opportunity!
- A co-presence with someone with very  
high linguistic skills is an added asset.





DON'T UNDERESTIMATE  
THE PERSONAL AND  
GENERAL REPERCUSSIONS  
CLIL GIVES US ALL!





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Buone prassi nell'esperienza "Eccellenza CLIL"

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LIFELONG  
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