

PERSONAL INFORMATION **Sabrina Corti**

ESPERIENZE DI LAVORO

gennaio 1999 - presente

Docente EFL, collaboratrice ed esperta linguistica

**membro: IATEFL
CAMBRIDGE ENGLISH TEACHER**

- Relatrice, organizzatrice di training formativi per docenti madrelingua inglese e non
- Attività di senior teacher
- Manager in diversi Summer camp
- Docente di lingua inglese per bambini (dai 3 anni di età)
- Preparazione agli esami ESOL Cambridge di ogni livello (Starters, Movers, KET, PET, FCE, CAE)
- Preparazione ad esami accademici (IELTS, TOEFL, TOEIC)
- Docente di Business English

Main duties: Working for the a.m. Club gave me the possibility to be a senior teacher and teach in different private and state kindergartens, Italian and bilingual schools and in-company classes and also general English on International Club own premises in Northern Italy. References and list of schools will be attached.

I am mainly working with Italian and foreign children aged 3 to 15. Class sizes vary from 5 to 25 children. I use different EFL textbooks if the school requires it but I mainly use songs, movements and crafts.

First language (L1) is sometimes used by means of a linguistic support which is a puppet.

I happened to have special needs kids, mixed level classes, dyslexic kids, deaf kids and especially kids who can't read and write in their own language. This is the reason why I often use oral and spoken English only with the helping of gestures and movements.

My additional responsibilities are writing syllabus and course materials for new teachers and for the club I work for. In some boarding school I help with lunch/dinner time duties

I taught kids Cambridge YL tests (Starters, Movers, Flyers, KET, PET) and read and write methods using Jolly Phonics.

As per my senior teacher role I prepare and held different training sessions and workshop on the following topics:

CEFR levels (syllabus + can do for each level) – English Communicative Method: placement test, needs analyses, class management, Selecting and Staying focused on learning objectives, Teacher Talking Time vs Students' Talking Time, Stimulating real conversation, Selecting and presenting level-appropriate grammar topics, Pair work activities: giving instructions, monitoring, feedback, Error correction

Teaching Cambridge Exam: How to improve students' speaking skills, learning to think out of the box, Exam skills training: Use of English B2/C1 and C2 level, developing cognitive skills and strategies for Reading Comprehension, Encouraging English learning outside the classroom, Vocabulary building, mind maps, spider graphs, word banks,...

ISTRUZIONE E TITOLI

Master at Dublin City University – ESL primary and secondary education

1994-1999

Interpreter and translator university –

1989-1994

International Language Institute

January 2017: teaching skills for kids

Conferenze, seminari, titoli extra

May 2016 – dyslexia and foreign language teaching – Lancaster University

November 2014 - Jolly Phonics training master diploma

May 2014 – Genki English training master

April 2014 – Working with the Millennium Generation workshop at British Council Milan

December 2013 – Synthetic Phonics – Jolly Phonics

November 2013 – Voicing yourself

October 2013 – An Overview for teachers workshop at British Council in Milan

November 2012 – CLIL workshop

January 2007 - TIE (test of Interactive English) seminar

May 2002 – ELI Didactic workshop

March 2002 – ELI Didactic workshop

February 2002 – ELI Didactic workshop

PERSONAL SKILLS

Mother tongue Italian

languages	UNDERSTANDING		SPEAKING		WRITING
	Listening	Reading	Spoken interaction	Spoken production	
English	C2	C2	C2	C2	C2
German	C1	C1	C1	C1	C1
Spanish	A2	A2	A2	A2	A2
Chinese	A1	A1	A1	A1	A1

Levels: A1/2: Basic user - B1/2: Independent user - C1/2 Proficient user
Common European Framework of Reference for Languages

Computer skills Fully competent in the use of all Microsoft Packages and Internet.
AS400
Lotus, Outlook, Window mail

Organisational / managerial skills Creating Interesting Lesson Plans, Enthusiastic Delivery Techniques, Excellent Presentation and Discussion Skills.
Whilst working in a Primary School I organised and planned classroom activities for volunteers to deliver to a variety of age groups.
Within the workplace I created worksheets and use manuals for training programmes and ran workshops.

Job-related skills Replace with any job-related skills not listed elsewhere. Specify in what context they were acquired.
Example:
▪ good command of quality control processes (currently responsible for quality audit)

Other skills Personal Interests
I enjoy all sports, team manager in a Under 6/8/10 rugby association particularly skiing, snowboarding, mountain biking.
I love to travel and experience different cultures.

Driving licence B

BLS certificate Awarded on 29th September 2015

References

Scuola dell'infanzia:

- Scuola Mariani Santambrogio – Seregno (MB)
- Scuola Immacolata – Seregno (MB)
- Scuola Santino Vignoli – Seregno (MB)
- Scuola Ottolina Silva – Seregno (MB)
- Scuola Immacolata – Seregno (MB)
- Scuola Cabiati – Seregno (MB)
- Scuola Fornaci (MB)
- Scuola San Carlo – Seregno (MB)
- Scuola Laghetto – Giussano (MB)
- Scuola Aliprandi – Giussano (MB)

Scuola primaria:

- Scuola primaria Manzoni - Barlassina (MB)
- Scuola primaria Padre di Francia – Monza (MB)
- Scuola primaria Santambrogio – Seregno (MB)
- Istituto Sassi – Briosco (MB)
- Scuola primaria bilingue Vescovi Valtorta – Carate Brianza (MB)
- Scuola primaria Vescovi Valtorta – Carate Brianza (MB)

Scuola Secondaria di primo grado:

Luigi Pirotta - Desio
Vescovi Valtorta e Colombo – Carate Brianza
Alfredo Sassi – Renate

Scuola secondaria di secondo grado:

Liceo Scientifico e Classico Marie Curie - Meda
Liceo Scientifico Frassati - Seveso